

Department of Anthropology

ANTHRO 2251A-001 – Language, Gender and Sexuality

COURSE OUTLINE

Fall 2022

Version date: August 16, 2022

Instructor

Dr. Tania Granadillo (she/her)

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Office hours: See OWL

Classes

Mode of delivery: For 2022-2023 this course will be conducted as an in-person 2 hour class on Tuesdays and an in-person 1 hour Tutorial on Thursdays.

In-Person Lecture class time: Tuesdays 9:30 - 11:30 a.m. Classroom: SH 2355

In-Person Tutorials: 003 Thursdays 10:30-11:30 a.m. Classroom SSC 3028

004 Thursdays 11:30a.m.-12:30 p.m. Classroom SSC 3028

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, affected course content will be delivered entirely online synchronously (i.e., at the times indicated in the timetable). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor.

Requisites

Antirequisites: The former Anthropology 2251F/G, the former Anthropology 2151A/B.

Prerequisites: None.

Course Description

The interrelationship of language, gender and sexuality is complex and multifaceted. We will begin by generating an understanding of each of these concepts and seeing how they intersect. The focus will be on linguistic anthropology methods that allow us to understand the ways in which language is being used to talk about, express and identify gender and sexuality. Examples will be drawn cross-culturally and cross-linguistically, and topics will be varied.

A full course schedule including a week-by-week breakdown of topics and assigned readings will be available on the course's OWL site before the first day of class.

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Read, summarize, and critically evaluate language related literature from academic and popular sources about gender and sexuality
- Locate and synthesize research findings in linguistic anthropology with the purpose of formulating and effectively communicating well-supported arguments about gender and sexuality.
- Recognize, understand and respect the complexity of cultural and linguistic diversity in the past and the present, locally and globally about gender and sexuality.
- Appreciate the history, key arguments and applications of different theoretical approaches used in linguistic anthropology about language, gender and sexuality.

Course Materials

Kiesling, Scott. 2019. Language gender and sexuality: an introduction. Abingdon, Oxon; New York, NY: Routledge. (Electronic resource available for download through the [Western Library website](#). Go download it now!)

Registered students will be able to access additional course readings through the course site in OWL before the first day of class.

Evaluations

The evaluation methods described in this course outline are essential requirements for the course.

Tutorial Attendance 5%

Please come to tutorial class regularly, prepared to be an active participant. At the end of each tutorial class I will ask you to write the following on an index card:

- your name and the date
- the most important thing you learned in class
- a question you still have (optional)

These index cards will help me keep track of my own performance. They will also serve as a record of your attendance. If you leave early or forget to hand in a card, the attendance for that day may be forfeited. You are allowed two unjustified absences throughout the semester. Any other absences must be justified in advance. An email before class will suffice in many circumstances. More than two absences will affect your attendance grade.

Reading Quizzes 15%

Every week there will be a reading quiz on OWL that will cover the lecture materials for the current week. This quiz will need to be completed 30 minutes before every Tuesday class. This will ensure that everyone is up to date on the readings and will be able to follow and contribute to class presentations and discussions. There are a total of 11 reading quizzes and the lowest one will be dropped; because each one is worth less than 1.5% there will be no makeups.

Exams 2 x 25%

The exams will take place during tutorials on October 6 and November 3 in our regular classroom. There will be no make-up test unless you provide documentation from Academic Counseling. Students arriving more than 20 minutes after the exam has begun will not be admitted. Details about the format of the exam will be given in class.

Final Exam 30%

The exam will be administered according to the final exam schedule, date TBA. Conflicts with other exams will be dealt with according to policy. It will be a 2 hour exam covering all material. Details about the final exam will be given in class. No makeups will be administered unless the proper procedures are followed. Likewise, students needing special accommodations must follow the proper channels. WARNING: DO NOT BOOK FLIGHTS IN DECEMBER UNTIL YOU HAVE THE EXAM SCHEDULE IN HAND. "I have a vacation already booked" is not a justification for a makeup exam. You may select to write a research paper instead of the final exam. See details about this option in OWL. This must be communicated to the Professor by October 20 in a meeting/office hours and you must follow all instructions included in OWL. You may switch from the research paper to the exam at anytime; however no work already done for the paper will count towards the exam.

All assignments will be submitted in electronic format through the assignments tab on the Owl course website.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Academic Statements and Policies:

Statement on Seeking Special Accommodations

No accommodations will be granted retroactively more than 10 days after an assignment's due date or a missed quiz or test. Please see your academic counsellor immediately if you will be seeking accommodations based on medical or compassionate grounds.

Statement on Plagiarism

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing. It is also a scholastic offence to submit the same work for credit in more than one course. Plagiarism is a major scholastic offence.

Institutional Statements and Policies

All students should familiarize themselves with Western's current academic policies regarding accessibility, plagiarism and scholastic offences, and medical accommodation. These policies are outlined in Western's academic policies by clicking on this link: [Western's academic policies](#).

Absences from Final Examinations

If you miss the Final Exam, please contact the Academic Counselling office of your Faculty of Registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a "Multiple Exam Situation" (e.g., more than 2 exams in 23-hour period, more than 3 exams in a 47-hour period).

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